



DIOCESE OF  
**SHREWSBURY**

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**DIOCESAN EDUCATION SERVICE**

*...committed to encouraging 'fullness of life'*

**SECTION 48 INSPECTION REPORT:**

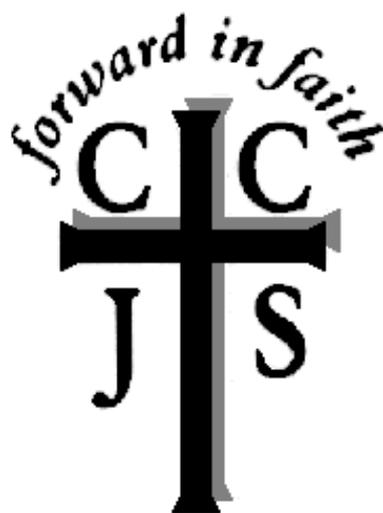
**THE CATHOLIC LIFE OF THE SCHOOL  
AND RELIGIOUS EDUCATION**

School:	Cheadle Catholic Junior School
Address:	Conway Road Heald Green Cheadle SK8 6DB
Tel No:	0161 485 3754
URN:	106112
Headteacher:	Mrs C Robinson
Chair of Governors:	Mr B O'Shea
Date of Inspection:	28 June 2012
Inspectors:	Mrs A Kelly Mrs E Robb Mr P Sharp

**Our mission is to provide an excellent Catholic Education for all children in our schools.**

**In practice this means that ...**

**We aim to create a happy, learning environment inspired by the life and teachings of Jesus and to provide a broad and balanced curriculum in partnership with parents and our parish communities.**



## FACTUAL INFORMATION ABOUT THE SCHOOL

Pupils	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Number on roll					95	76	78	90	339
Catholics on roll					95	75	78	90	338
Other Christian denomination									
Other faith background						1			
No stated religious affiliation									
Number of learners from ethnic groups					5	7	7	5	24
Total on SEN Register					13	8	10	10	41
Total with Statements of SEN					2	1	1	1	5
FSM					4	2	7	5	18

Exclusions in last academic year	Permanent	0	Fixed term	0
Index of multiple deprivation				

PARISHES SERVED BY THE SCHOOL	
Name of Parish	No of Pupils
St Ann's	125
Christ Church	126
St Chad's	81
St Vincent's	3
Others	3

With reference to Year 6 – the Catholic schools to which your pupils transferred	
PUPILS TRANSFER	91
Name of School	No of Pupils
St James'	73
St Ambrose	9
Loreto	5
Cheadle Hulme School	1
Cheadle Hulme College	1
Castle Hill	1
Kingsway	1

TEACHING TIME	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Total teaching time (Hours)					2.25	2.25	2.25	2.25	9.40

STAFFING	
Full-time teachers	12
Part-time teachers	4
Total full-time equivalent	14
Support assistants	11
Percentage of Catholic teachers f.t.e.	87.5
How many teachers teach RE (P) f.t.e.	all
Number of teachers with CCRS or equivalent	7
Number of teachers currently undertaking CCRS	0

Published admission number	90
Number of classes	12
Average class size KS1	N/A
Average class size KS2	28.25

## FINANCIAL DATA

EXPENDITURE (£)	Last financial year 2010/11	Current financial year 2011/12	Next financial year 2012/13
RE	1475	5295	2000
English	934	2891	2000
Mathematics	836	982	1000
Science	1026	631	800

<b>Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 satisfactory and grade 4 inadequate</b>	<b>Judgement</b>
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<b>OVERALL EFFECTIVENESS OF THE SCHOOL</b>	<b>1</b>
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<p><b>How effective the school is in providing Catholic Education</b></p> <p>Cheadle Catholic Junior School is successful in providing an outstanding Catholic education for the pupils in its care.</p> <p>It is a school which places pupils at its centre, providing them with exceptional pastoral care, high quality Religious Education and deep and rich spiritual provision.</p> <p>Gospel values are evident throughout the school in displays and relationships between staff and pupils and the Mission Statement is clearly lived out in the everyday life of the school.</p> <p>Leadership is outstanding as is the teaching and learning in Religious Education.</p> <p>The quality of Collective Worship, the contribution and participation the pupils make to the life of the school and their response to Collective Worship are outstanding.</p> <p>The school works successfully with parents and families who appreciate the high quality of Religious Education provision and the outstanding caring ethos.</p> <p>The school's capacity for further improvement is outstanding due to the dedication and commitment of the strong leadership team, staff and governors, in their pursuit for excellence.</p> <p><b><u>What the school could do to improve further</u></b></p> <p>In order to maintain the high standards of achievement and to develop further, the school has identified the need to:-</p> <ul style="list-style-type: none"> <li>• embed the new Religious education scheme, The Way the Truth and The Life.</li> <li>• continue with the rigorous monitoring procedures in place to ensure the accuracy of Assessment.</li> </ul>	
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<b>PUPILS</b>	<b>1</b>
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<p><b>How good outcomes are for pupils, taking account of variations between different groups</b></p> <p>All groups of pupils including those with learning needs and disabilities make at least good progress with some being exemplary.</p> <p>Teachers have high expectations of the pupils who in turn respond well. They are keen to participate in lessons, enjoy their work and show good levels of interest and engagement. The work in Religious Education workbooks is of a very high standard, pupils take pride in their work and presentation and enjoy the variety of teaching strategies and learning environments provided by the teachers to stimulate and motivate them in their work. They are open and willing to share their own growing faith, which Religious Education lessons support well.</p> <p>Through discussion pupils are able to explain how the Mission Statement is an integral part of the life of their school, as one pupil explained "we follow Jesus' teachings, we are like brothers and sisters". Behavior is exemplary. Pupils are polite and friendly and are happy to be in school where they feel safe. They say there is always someone to turn to if they have a problem. Pupils are articulate about their work in Religious Education, the Gospel values taught by the school and the way these relate to their everyday life. Their spiritual and moral development is outstanding.</p> <p>The extent to which pupils contribute to and benefit from the Catholic life of the school is outstanding. They are keen to participate in a range of activities and events that celebrate the Catholic life of the school. Pupils willingly take on a variety of roles and responsibilities such as members of the School Council, Eco Club, International Club, Prayer Friends, Mini Vinnies, Buddies and Prefects. They participate fully in the school community. They spoke of the many opportunities they have to help others outside of school through fundraising for various charities such as CAFOD, The Good Shepherd Appeal, Wish upon a Star and Child Flight- in memory of a much loved pupil who died recently.</p>	
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Pupils' response to and participation in Collective Worship is outstanding. The liturgical season is celebrated with pupils helping to prepare for and participate in these services and celebrations. Frequent high quality opportunities for prayer, and Collective Worship are provided throughout the year in close partnership with the three Parish Priests, who offer excellent support to the school. The recently established Mini Vinnies group are keen to further develop prayer and worship opportunities for their peers.

<b>PROVISION</b>	<b>1</b>
<b>How effective the provision is for Catholic Education</b>	
<p>The quality of teaching throughout the school is outstanding. Teachers have positively embraced the introduction of the new scheme, 'The Way the Truth and the Life'. They have successfully ensured a range of teaching styles and activities are employed in the teaching of Religious Education to enthuse and actively engage the pupils, therefore providing purposeful learning. eg drama, debate, hot seating and a wide range of extended writing opportunities. Support staff offer effective support to aid pupils' learning.</p> <p>Robust monitoring systems are in place, the results of which are collated and tracked by the Religious Education subject leaders. Year group teams moderate work to ensure consistency and accuracy in the levelling of pupils' attainment. The Religious Education curriculum provided by the school fully meets all Diocesan requirements.</p> <p>The quality of Collective Worship provided by the school is outstanding; it is central to the life of the school community. Planning for spiritual development for all members of the school community is outstanding and the liturgical and prayer life of the school is vibrant. A great deal of thought is given to ensure these are rich and meaningful experiences for pupils. This provision is enhanced by the close work and involvement of the three Parish Priests and the schools engagement with the parish communities.</p> <p>The school and the three parishes have a very successful First Holy Communion preparation programme for pupils and parents. The newly created 'Amy's garden' offers an alternative area for peace, quiet reflection and prayer.</p> <p>Parents are kept fully informed of what their child is learning in Religious Education through regular newsletters. Progress is discussed at parents' evenings and through the annual report.</p>	

<b>LEADERS AND MANAGERS</b>	<b>1</b>
<b>How effective leaders and managers are in developing the Catholic Life of the school</b>	
<p>Leadership and management at all levels are outstanding. The Headteacher is clearly focused and motivated to providing the highest standard of education and care for her pupils. Together with the Governing Body and senior leadership team she is deeply committed to the Catholic mission of the school. There is a strong sense of team work and all staff are highly valued and respected.</p> <p>All areas of the Religious Education curriculum are robustly monitored and evaluated. This has a positive impact on raising standards as priorities for development are clearly understood by all. There is no room for complacency, the leadership team continuously seek to challenge and look for ways to further develop the standards of achievement for pupils. Highly effective self-evaluation, informed by constructive feedback from governors, staff, parents and pupils help shape the strategic vision for the way forward.</p> <p>Questionnaires returned by parents indicate overwhelming support for the Headteacher and staff. Several commented on how grateful they were to the staff for the tremendous support given to families during the First Holy Communion preparation and parish celebrations.</p> <p>Governors are highly knowledgeable and dedicated and make a significant contribution. They challenge and support the school leadership on its planning and delivery of all aspects of Catholic education in order to ensure the best possible provision for all pupils.</p>	

Partnership at all levels is outstanding. Cheadle Junior's contributes to the life of the local community and to national events and initiatives. There are strong links with the Infant and link High School, ensuring successful and high quality transition arrangements are in place. Participation in the Marist Sisters Gambia project has also involved the school community being a link in a 'chain of prayer' by joining Catholic schools in both Shrewsbury and Salford Diocese working together to improve the outcomes for other children in a contrasting community. As a result of the many successful partnerships established with outside agencies, pupils develop confidence, self-esteem and recognize the contribution they can make to the lives of others within their local and wider community.

Pupils appreciate the diversity of people's different beliefs, backgrounds and circumstances. Other faiths are studied and planned imaginatively, this is another positive way for pupils to be introduced to and appreciate other faiths and cultures.

All these links directly impact on the whole school community, building understanding, respect, curiosity and leading the school in care and concern for others.

## **PARENTS QUESTIONNAIRE**

339 given out 117 returned

	please tick	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child enjoys school	87	28	1	1	
2	I am happy with the values and attitudes that the school teaches	88	29			
3	I am made to feel welcome in school	79	34	1	1	2
4	The school seeks the views of parents/carers and takes account of their suggestions and concerns	58	48	5	2	4
5	The school gives me a clear understanding of what is taught in Religious Education	64	47	5	1	
6	The school enables my child/ren to achieve a good standard of work in Religious Education	74	39	1		3
7	The school keeps me well informed about my child(ren)'s progress in Religious Education	57	47	7	2	4

## **QUESTIONNAIRES YEAR 6 PUPILS**

		Yes	Mostly	Sometimes	No
1	Do you like being at this school?	68	18	2	
2	Do you find out new things in Religious Education lessons?	44	27	17	
3	Are your Religious Education lessons interesting?	15	46	22	5
4	Do you get help when you are stuck?	62	18	8	
5	Do you have to work hard?	58	21	8	1
6	Do teachers show you how to make your work better?	70	14	4	
7	Do other children behave well?	45	37	4	2
8	Are teachers fair to you?	60	23	3	2
9	Do teachers listen to your ideas?	55	25	4	4
10	Are you given responsibility?	67	11	10	
11	Do you enjoy your times of prayer together?	57	23	7	1

## INSPECTION JUDGEMENTS

<b>Key to judgements: Grade 1 = outstanding, grade 2 = good, grade 3 = satisfactory and grade 4 = inadequate</b>	<b>Judgement</b>
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<b><u>OVERALL EFFECTIVENESS OF THE SCHOOL</u></b>	
<b>How effective the school is in providing Catholic Education</b>	<b>1</b>
How good outcomes are for pupils, taking particular account of variations between different groups	1
How effective the provision is in promoting Catholic education	1
How effective leaders and managers are in developing the Catholic life of the school	1
The school's capacity for sustained improvement	1

<b><u>PUPILS</u></b>	
<b>How good outcomes are for pupils, taking into account of variations between different groups</b>	<b>1</b>
How well pupils achieve and enjoy their learning in Religious Education	1
• <i>The quality of pupils' learning and their progress</i>	1
• <i>The quality of learning for pupils with particular learning needs and/or disabilities</i>	1
• <i>Pupils standards of attainment in Religious Education</i>	1
The extent to which pupils contribute to and benefit from the Catholic life of the school	1
How well pupils respond to and participate in the school's collective worship	1

<b><u>PROVISION</u></b>	
<b>How effective the provision is for Catholic Education</b>	<b>1</b>
The quality of teaching and how purposeful learning is in Religious Education	1
The effectiveness of assessment and academic guidance in Religious Education	2
The extent to which the Religious Education curriculum meets pupils needs following Bishops Conference policy and Diocesan requirements	1
The quality of Collective Worship provided by the school	1

<b><u>LEADERS AND MANAGERS</u></b>	
<b>How effective leaders and managers are in developing the Catholic life of the school</b>	<b>1</b>
How well leaders and managers promote, monitor and evaluate the provision for the Catholic life of the school and plan for improvement to outcomes for pupils with particular reference to spiritual and moral development	1
How well leaders and managers monitor and evaluate the provision for Religious Education and plan for improvement to outcomes for all pupils	1
The extent to which the governing body provides effective challenge and support for the Catholic dimension of the school so that areas for development are tackled decisively and statutory and canonical responsibilities are met	1
How well leaders and managers develop partnerships with parents / carers and other providers, organisations and services to promote Catholic learning and pupil well-being	1
How effectively leaders and managers promote community cohesion	1