



DIOCESE OF
SHREWSBURY

SECTION 48 INSPECTION REPORT:

**THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION**

School: Holy Family Catholic Primary School
Address: Old Hall Road
Sale Moor
Cheshire
M33 2JA

Tel No: 0161 962 5397

URN: 106345

Headteacher: Mrs Linda Davison

Chair of Governors: Mr Gary Nuttall

Date of Inspection: 10 November 2015

Inspectors: Mrs Elizabeth Inman
Mrs Eileen Robb

Mission Statement



At Holy Family we grow, learn and succeed in the footsteps of Jesus.

FACTUAL INFORMATION ABOUT THE SCHOOL

| Pupils | FS | | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|---------------------------------------|----|----|----|----|----|----|----|----|-------|
| | PT | FT | | | | | | | |
| Number on roll | 17 | 30 | 30 | 30 | 24 | 25 | 27 | 27 | 210 |
| Catholics on roll | 16 | 25 | 30 | 30 | 21 | 24 | 19 | 22 | 187 |
| Other Christian denomination | 1 | 5 | 0 | 0 | 2 | | 7 | 5 | 20 |
| Other faith background | | | | | 1 | | 1 | | 2 |
| No stated religious affiliation | | | | | | 1 | | | 1 |
| Number of learners from ethnic groups | | | | | | | | | |
| Total on SEN Register | | | 2 | 1 | 3 | 2 | 3 | 4 | 15 |
| Total with Statements of SEN | | | | 1 | | | | | 1 |
| FSM | | 1 | 1 | 3 | 1 | 4 | 3 | 3 | 16 |

| | | | | |
|----------------------------------|-----------|---|------------|---|
| Exclusions in last academic year | Permanent | 0 | Fixed term | 0 |
| Index of multiple deprivation | | | | |

| PARISHES SERVED BY THE SCHOOL | |
|-------------------------------|--------------|
| Name of Parish | No of Pupils |
| Holy Family | |
| St Joseph's | |
| | |
| | |
| | |
| | |
| | |

| With reference to Year 6 – the Catholic schools to which your pupils transferred | |
|--|--------------|
| PUPILS TRANSFER | |
| Name of School | No of Pupils |
| Loreto Convent Grammar | 1 |
| St Ambrose College | 2 |
| Blessed Thomas Holford College | 19 |
| Non Catholic School | 1 |
| | |
| | |
| | |

| RE TEACHING TIME | FS | | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------|
| | PT | FT | | | | | | | |
| Total RE teaching time (Hours) -- per week | 1 hr 30 min | 2 hr 10 min | 2 hr 10 min | 2 hr 10 min | 2 hr 30 min | 2 hr 30 min | 2 hr 30 min | 2 hr 30 min | 18 hrs |

| STAFFING | |
|---|-----|
| Full-time teachers | 8 |
| Part-time teachers | 3 |
| Total full-time equivalent | 9.5 |
| Support assistants | 7 |
| Percentage of Catholic teachers f.t.e. | 63% |
| How many teachers teach RE (P) f.t.e. | 8 |
| Number of teachers with CCRS or equivalent | 3 |
| Number of teachers currently undertaking CCRS | 0 |

| NAME OF SCHOOL | |
|------------------------------|----|
| Holy Family Catholic Primary | |
| Published admission number | 30 |
| Number of classes | 8 |
| Average class size KS1 | 30 |
| Average class size KS2 | 26 |

FINANCIAL DATA

| EXPENDITURE (£) | Last financial year 2014/2015 | Current financial year 2015/2016 | Next financial year 2016/2017 |
|-----------------|----------------------------------|-------------------------------------|----------------------------------|
| RE | £1778.97 | £278.88 | |
| English | £2442.88 | £79.53 | |
| Mathematics | £6323.81 | £0.00 | |
| Science | £2335.47 | £0.00 | |

Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 requires improvement and grade 4 inadequate**Judgement****OUTCOMES FOR PUPILS****2**

This is a very exciting time to be a pupil at Holy Family Catholic Primary School. As the school is embedding new ways of working to secure the best possible outcomes in learning, they have undertaken a comprehensive review of their vision and mission. Pupils are at the heart of this review and they are deeply involved in the development of a compelling vision. As a result, their aspirations are high and their commitment to their Catholic school is exemplary. One pupil said, "It's OK to go wrong as long as you learn from it." Another offered, "Everybody likes to get into the learning pit." Although the project to develop a new mission statement began as recently as July 2015, the impact on pupils is already striking.

RE is generally taught in 2 long sessions each week at the end of the day and consequently there are insufficient opportunities for pupils to explore more deeply their learning in RE. The school should consider ways of ensuring a more even spread throughout the timetable and the week.

Pupils enjoy leading and participating in collective worship; all classes have a liturgy box which supports pupils in their planning and preparation. Pupils are rightly very proud of worship in their school and keen to talk about their role in leading prayer.

The behaviour and attitudes of the pupils are excellent, especially in Years 5 and 6, as they recognise and rise to the challenge of meeting their responsibility for acting as role models. They, along with the staff, are committed to organising ongoing charity events and raise funds for causes such as "Raindrops for Cafod".

LEADERS AND MANAGERS**2**

All leaders and managers are committed to the mission of the Church in Catholic education, putting Jesus at the foundation of the thriving improvement agenda of Holy Family Catholic Primary school. They have embraced the challenges of finding new ways of working to improve outcomes for pupils and they are well supported by a committed team of teachers and support staff. The RE governor is working with the head teacher on a rigorously planned project to create a vision which more accurately reflects where Holy Family Catholic Primary School is, and where it wants to be going forward, so that everyone in the school – pupils, staff, governors, parents - is empowered to share responsibility for success.

Parents respect and admire their head teacher and trust her. One parent wrote, "The Catholic ethos of Holy Family is very strong with children and parents encouraged to commit to, and participate in, the Religious Education at the school." Another wrote, "I am extremely happy with the Catholic education that my children receive at Holy Family."

The headteacher is currently the Religious Education leader; she, along with governors, recognises the need to develop distributed leadership so that middle leaders contribute to increasing the range of monitoring and evaluation activities such as formal lesson observations so that judgments can be more effectively moderated.

PROVISION**2**

Pupils are engaged in their learning in Religious Education lessons. A range of strategies is used to enrich the lessons which challenge and interest the pupils. Links are made with what they see and hear in the world around them and through media. Spiritual and moral development is promoted through activities within lessons and beyond the classroom. In one lesson observed, pupils were making links between Christian beliefs about justice and the request from Pope Francis for people to change their attitudes towards migrants and refugees.

Pupils appreciate the way that staff work, and learn, with them. One said, "Teachers listen to your ideas." Support staff are deployed effectively in lessons to benefit pupils' learning. Teachers are being encouraged to use assessment information more effectively to inform planning; this is at an embryonic stage with good capacity for improvement. The school is committed to working with others to support development in this area.

Commitment to ensuring that everyone is involved in planning and preparing collective worship is excellent. High quality resources are available around the school and the environment offers many opportunities for quiet, prayerful reflection.

OVERALL EFFECTIVENESS

Holy Family is a good Catholic primary school with excellent capacity to improve further. The community works very well together to provide a wonderful Catholic environment in which everyone can flourish. All are valued. Staff and governors appreciate the support and encouragement of parents and pupils. Parents rightly value their school.

What the school could do to improve further

- Improve the evaluation and moderation of Religious Education by extending the range of monitoring activities to include more formal observations of lessons.
- Ensure that Religious Education lessons are more evenly spread throughout the week.

Parents' Questionnaires

66 Parents returned questionnaires

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know |
|---|--|----------------|-------|----------|-------------------|------------|
| 1 | My child enjoys school | 47 | 19 | | | |
| 2 | I am happy with the values and attitudes that the school teaches | 42 | 23 | 1 | | |
| 3 | I am made to feel welcome in school | 47 | 19 | | | |
| 4 | The school seeks the views of parents/carers and takes account of their suggestions and concerns | 30 | 33 | 1 | | 2 |
| 5 | The school gives me a clear understanding of what is taught in Religious Education | 33 | 26 | | | 7 |
| 6 | The school enables my child/ren to achieve a good standard of work in Religious Education | 36 | 21 | | | 9 |
| 7 | The school keeps me well informed about my child(ren)'s progress in Religious Education | 33 | 24 | | | 9 |

Pupil Questionnaires (Year 2)

| | | Yes | Sometimes | No |
|----|---|-----|-----------|----|
| 1 | I like being at this school. | 27 | 1 | 1 |
| 2 | I learn new things in Here I am lessons. | 28 | 1 | |
| 3 | I enjoy learning about Jesus and how to live as His friend. | 28 | 1 | |
| 4 | I have to work hard. | 29 | | |
| 5 | My teacher helps me when I get stuck so I can make my work better. | 27 | 2 | |
| 6 | My teacher listens to me. | 29 | | |
| 7 | <i>When I am unhappy there is always an adult I can talk to.</i> | 28 | 1 | |
| 8 | I get praise when I do my best. | 25 | 4 | |
| 9 | Other children are kind and behave well | 21 | 8 | |
| 10 | <i>I am happy on the playground.</i> | 22 | 6 | 1 |
| 11 | I am allowed to help in class and around school. | 25 | 3 | 1 |
| 12 | I enjoy the times we say our prayers, talk to God and sing songs about Jesus. | 29 | | |

Pupil Questionnaires (Year 6)

| | | Yes | Sometimes | No |
|----|--|-----|-----------|----|
| 1 | Do you like being at this school? | 21 | 3 | |
| 2 | Do you find out new things in Religious Education lessons? | 20 | 4 | |
| 3 | Are your Religious Education lessons interesting? | 14 | 10 | |
| 4 | Do you get help when you are stuck? | 22 | 2 | |
| 5 | Do you have to work hard? | 20 | 4 | |
| 6 | Do teachers show you how to make your work better? | 23 | 1 | |
| 7 | Do other children behave well? | 2 | 21 | 1 |
| 8 | Are teachers fair to you? | 23 | 1 | |
| 9 | Do teachers listen to your ideas? | 18 | 6 | |
| 10 | Are you given responsibility? | 22 | 2 | |
| 11 | Do you enjoy your times of prayer together? | 20 | 4 | |