



DIOCESE OF
SHREWSBURY

DIOCESAN EDUCATION SERVICE

...committed to encouraging 'fullness of life'

SECTION 48 INSPECTION REPORT:

THE CATHOLIC LIFE OF THE SCHOOL AND RELIGIOUS EDUCATION

School:	Our Lady Mother of the Saviour Catholic Primary School
Address:	Lapwing Grove Palace Fields Runcorn WA7 2TP
Tel No:	01928 711921
URN:	111359
Headteacher:	Miss S Rafferty
Chair of Governors:	Sister Patricia Goodstadt IBVM
Date of Inspection:	6 July 2012
Inspectors:	Mrs S Lyonette Mr P Sharp

**Strengthened by the prayers of Our Lady,
we pledge every child to:-
Rejoice in learning
As s/he grows in the love of Christ**

FACTUAL INFORMATION ABOUT THE SCHOOL

Pupils	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Number on roll		28	27	26	28	30	25	19	183
Catholics on roll		26	25	26	26	29	23	19	174
Other Christian denomination		1	1	0	1	0	1	0	4
Other faith background									
No stated religious affiliation		1	1		1		1		4
Number of learners from ethnic groups		1					1		2

Total on SEN Register		7	8	4	4	6	8	3	40
Total with Statements of SEN							1EP		1
FSM		10	10	8	10	11	4	9	62

Exclusions in last academic year	Permanent		Fixed term	2
Index of multiple deprivation	High			

PARISHES SERVED BY THE SCHOOL	
Name of Parish	No of Pupils
OLMS	182
St Edwards	1

With reference to Year 6 – the Catholic schools to which your pupils transferred

PUPILS TRANSFER	19
St Chad's	18
Bollingbroke	1

RE TEACHING TIME	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Total RE teaching time (Hours)		Cont. Prov.	2	2	3	3	3	3	16

STAFFING	
Full-time teachers	8
Part-time teachers	1
Total full-time equivalent	8
Support assistants	9
Percentage of Catholic teachers f.t.e.	90
How many teachers teach RE (P) f.t.e.	8
Number of teachers with CCRS or equivalent	7
Number of teachers currently undertaking CCRS	2

Published admission number	30
Number of classes	7
Average class size KS1	27
Average class size KS2	25

FINANCIAL DATA

EXPENDITURE (£)	Last financial year 2008/09	Current financial year 2009/10	Next financial year 2010/11
RE	£5874.88	£4339.38	£5234.00
English	£3370.30	£2942.65	£3498.00
Mathematics	£525.50	£1430.98	£2000.00
Science			

Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 satisfactory and grade 4 inadequate	Judgement
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OVERALL EFFECTIVENESS OF THE SCHOOL	2
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<u>How effective the school is in providing Catholic Education</u>	
<p>Our Lady Mother of the Saviour Catholic Primary School provides a good Catholic education and provides many opportunities for traditional ways of worship as well as encouraging pupils to write their own prayers.</p> <p>Pupils enjoy their Religious Education lessons and by the time they leave for secondary school, attainment is good.</p> <p>The staff are committed to sharing the Gospel values, and because of this, the pupils learn within the spirit of the school Mission, by rejoicing in learning as they grow in the love of Christ.</p> <p>The response of the pupils to the commitment of the staff to live out the school Mission is evident, and their respect for each other and their awareness of others less fortunate than themselves, is a credit to all working and learning there.</p> <p><u>In order to improve further, the school should:</u></p> <ul style="list-style-type: none"> • Continue to develop assessment procedures so that senior leaders can be certain there is consistency and accurate levelling across the whole school. This will lead to more differentiated planning for pupils and enable pupils of all abilities to be challenged during their Religious Education lessons • Continue to develop Collective Worship, which is a strength in the school, by involving pupils in the planning, and actively consider opportunities for children to plan Collective Worship for their peers. 	

PUPILS	2
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<u>How good outcomes are for pupils, taking account of variations between different groups.</u>	
<p>There are many good and some outstanding opportunities provided for pupils' learning.</p> <p>Pupils told us that teachers tell them what they are good at and how they can improve.</p> <p>They are used to working with partners and in groups and this enables them to make the most of the learning activities, as well as developing respect and tolerance of others. They gave their responses confidently, knowing that they will be listened to, pupils engaged positively in lessons observed and enjoyed learning in a happy and secure environment. The quality of learning and progress of pupils is good because of the support and guidance offered to them, the quality of relationships within the school, and the commitment of the Headteacher, who is also the Religious Education Leader, and the staff.</p> <p>Pupils expressed their appreciation for the care and support offered to them by all the staff working in school, and pupils told us that teachers make them feel special.</p> <p>They spoke enthusiastically about the charities they support and the variety of ways they raise funds. These include Mission Together, Shoe Box Appeal and Christmas toy Appeal, CAFOD, Fair Trade and Halton Haven. As well as collecting money for others, the pupils knew that praying for others is also important. Mini Vinnies has recently been introduced in school.</p> <p>Pupils benefit from the regular class-based Collective Worship, which follows a well-structured theme-based scheme throughout the school. The behaviour observed during these Collective Worship times indicated that this is very much part of the Catholic life at Our Lady Mother of the Saviour.</p> <p>The Parish Priest welcomes the pupils and staff to the Thursday Parish Mass, which is celebrated in church, and this is attended by a different class each week. The pupils read the Liturgy of the Word and bidding prayers. During the months of October and May a number of pupils take the opportunity of praying the Rosary in the church. There are also prayers in November for those who have died and a range of activities in Lent to help prepare the pupils for the celebration of Easter.</p>	

PROVISION	2
<p><u>How effective the provision is for Catholic Education.</u></p> <p>All staff are committed to helping the children develop an understanding of Jesus' teaching and the recent introduction of the new Religious Education scheme has been welcomed by staff. Assessment has been developed since the last inspection and teachers are gaining in confidence when assessing the children's understanding and knowledge. One teacher is piloting a new approach to pupils' self-assessment and the impact of this and the new scheme will be reviewed in the new academic year.</p> <p>In the lessons observed, pupils were keen to learn and responded well to the open ended questions asked by their teachers. Some of the learning taking place in the Reception class was outstanding as pupils demonstrated their knowledge about different parts of the church and why they are special. They used appropriate language to express this and most pupils were engaged throughout the lesson. In Year 6 pupils were able to talk about how we can serve God in our everyday lives and spoke of St Joan as a Good Samaritan. Teachers plan their work to meet the needs of pupils by differentiated support; however, as the new scheme is embedded, more use of differentiated activities will be more effective in helping children make outstanding progress in Religious Education.</p> <p>School and class Masses are a particular feature of the school's spiritual development programme and are enjoyed by the parents, parishioners and governors. The quality of Collective Worship in each class is good and is given a high profile in the school; however this is mainly directed by adults and as a result there are limited opportunities for the children to prepare and lead Acts of Collective Worship for their peers.</p> <p>A strong feature of Our Lady Mother of the Saviour Catholic Primary is the positive response of the pupils to the many opportunities offered to them because of the commitment of the staff to the Catholic life of the school. Teachers have either gained the Catholic Certificate in Religious Studies or they are currently studying for this. The headteacher and deputy headteacher are also undertaking studies in Catholic leadership programmes.</p>	

LEADERS AND MANAGERS	2
<p><u>How effective leaders and managers are in developing the Catholic Life of the school</u></p> <p>Leaders carry out their roles within the spirit of the school Mission, which is reviewed at the start of each school year. In September 2011 this resulted in the design and completion of a mosaic, which depicts the spirit of the school Mission.</p> <p>The provision for pupils' spiritual and moral development is effective because the headteacher and staff are excellent role models for the pupils. The teachers also ensure that their lessons are meaningful and have relevance to the children's every-day lives allowing for discussions that help children make sense of the world in which they live.</p> <p>The headteacher and deputy headteacher are planning further developments in the monitoring and evaluation of Religious Education to ensure that their findings and recommendations for improvements are effective. These monitoring procedures will provide feedback about the accuracy and consistency of assessments and enable the headteacher to support teachers if needed.</p> <p>Governors are welcome in school and the Parish Priest is a regular visitor. The Governor with responsibility for Religious Education has made a formal visit to the school to review the Religious Education. There are also regular reports to the governing Body by the headteacher about the Catholic life of the school and the Religious Education curriculum.</p> <p>The questionnaires returned by parents indicated very good support for the staff and the education they provide for the children. However, only fourteen responses were received. The pupils' questionnaires indicated clearly that they feel valued and safe, and know that there is always someone to go to if they are worried.</p>	

The headteacher and senior leaders have created many varied and good quality opportunities to develop excellent partnerships with groups and organisations in the community. One partnership that has developed is the link with Brothers of the Capuchin Friary, who visit school to say Mass and lead Mini Mission days or retreats. The senior leaders and governors are also committed to the on-going development of the partnership between school and parents. They are planning to work with parents, staff and governors to develop an effective policy for Education in Personal Relationships in the next academic year.

The senior leaders, staff and governors are committed to the promotion of community cohesion and Foundation Staff make time to visit new pupils in their homes before they start school. Transition between primary and secondary schools is good, with the majority of pupils moving to St Chad's.

The headteacher is supported in her role as Religious Education Leader by the deputy headteacher, and the staff and children work and learn together in a secure and happy environment based on the gospel values and a devotion to Our Lady Mother of Our Saviour.

INSPECTION JUDGEMENTS

Key to judgements: Grade 1 = outstanding, grade 2 = good, grade 3 = satisfactory and grade 4 = inadequate	Judgement
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OVERALL EFFECTIVENESS OF THE SCHOOL	
How effective the school is in providing Catholic Education	2
How good outcomes are for pupils, taking particular account of variations between different groups	2
How effective the provision is in promoting Catholic education	2
How effective leaders and managers are in developing the Catholic life of the school	2
The school's capacity for sustained improvement	2

PUPILS	
How good outcomes are for pupils, taking into account of variations between different groups	2
How well pupils achieve and enjoy their learning in Religious Education	2
<ul style="list-style-type: none"> • <i>The quality of pupils' learning and their progress</i> • <i>The quality of learning for pupils with particular learning needs and/or disabilities</i> • <i>Pupils standards of attainment in Religious Education</i> 	2
The extent to which pupils contribute to and benefit from the Catholic life of the school	2
How well pupils respond to and participate in the school's collective worship	2

PROVISION	
How effective the provision is for Catholic Education	2
The quality of teaching and how purposeful learning is in Religious Education	2
The effectiveness of assessment and academic guidance in Religious Education	2
The extent to which the Religious Education curriculum meets pupils needs following Bishops Conference policy and Diocesan requirements	1
The quality of Collective Worship provided by the school	2

LEADERS AND MANAGERS	
How effective leaders and managers are in developing the Catholic life of the school	2
How well leaders and managers promote, monitor and evaluate the provision for the Catholic life of the school and plan for improvement to outcomes for pupils.	2
How well leaders and managers monitor and evaluate the provision for Religious Education and plan for improvement to outcomes for all pupils	2
The extent to which the governing body provides effective challenge and support for the Catholic dimension of the school so that areas for development are tackled decisively and statutory and canonical responsibilities are met	2
How well leaders and managers develop partnerships with parents / carers and other providers, organisations and services to promote Catholic learning and pupil well-being	1
How effectively leaders and managers promote community cohesion	2