



Archdiocese of  
Liverpool



Diocese of  
Liverpool

Report on the Denominational Inspection  
carried out under Section 48 of the Education Act 2005 of

## FAITH PRIMARY CHURCH OF ENGLAND AND CATHOLIC SCHOOL

Prince Edwin Street  
Liverpool  
L5 3RW

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Inspection date:	Tuesday 25 <sup>th</sup> March 2014
Date of previous inspection:	Tuesday 7 <sup>th</sup> December 2010
URN	134723
Inspectors:	Mrs. Denise Hegarty, Mr. David Thorpe

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Type of School:	Church of England / Catholic Primary
Age range of pupils:	3 - 11
Number on roll:	164
Chair of Governors:	Erica, Lady Hedley
Headteacher:	Sr. Moira Meeghan
Telephone number:	0151 233 5092
E-mail address:	faith-ht@faith.liverpool.sch.uk

## Introduction

This inspection was carried out under Section 48 of the Education Act 2005.

The report of the inspection is produced for the Anglican Diocese and the Archbishop of Liverpool (Code of Canon Law 804 and 806) and for the governors of the school.

## Description of the school

Faith Primary is a smaller than average sized Church of England and Catholic Primary School situated in an area of high deprivation in Everton. It serves the local parishes of St Peter and St Francis Xavier. There are 164 children on roll of whom 103 are Catholic, 17 are Anglican and 19 pupils come from other faith or religious traditions. There are 25 children with no specified religious affiliation. There are 10 teachers at the school all of whom teach Religious Education and 7 of whom have a suitable qualification in Religious Education. The headteacher was in post at the time of the last inspection. The subject leader is currently on maternity leave.

The 'In Harmony' music programme, a government initiative, supported by the Royal Liverpool Philharmonic Orchestra, is based in the school. This initiative looks at how music can help to break cycles of deprivation.

## Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

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**The development of the school's distinctive Christian Life is outstanding.**

All staff and leaders at Faith Primary are highly committed to providing an ethos that gives this cohesive community hope and aspiration for the future. The school is an oasis of peace, tranquillity and security for all who belong here. The wonderful building and learning environment provide a calm, but stimulating setting to work in. The mission statement is truly lived out by all members and expresses very clearly its Christian vision. Pupils are aware of the differing faiths and religions they uphold, but as one child put it, 'This makes our school special because we learn about each others' beliefs.' Relationships across the board are outstanding. Children are very loyal to the school and excellent ambassadors for it. They thoroughly enjoy their life here and feel loved and valued. They understand that their views and opinions are always considered. There is mutual respect between all children and adults and this, together with the Christian values of reconciliation, justice and fairness promoted and encouraged by the school and implicit in its positive code of conduct, leads to outstanding behaviour. Wide ranging initiatives across and beyond the curriculum provide outstanding opportunities for exploring spiritual, moral, social and cultural issues e.g. residential retreats to Barmouth and Southampton. All adults in the community care deeply about ensuring the children can have life to the full and many extra-curricular opportunities are provided which successfully boost self-esteem and confidence. These include the *In Harmony* music programme which has enabled the whole community to gain in self-confidence as they develop their talents in music and share them locally and nationally. Collective worship is an integral part of school life and the wide varieties of settings, gatherings and leaders really enriches the children's experience of the presence of God. Teachers' excellent planning over time in Religious Education considers fully the needs of all pupils allowing each to achieve very well and make outstanding progress. Following recent, 'What If' training, staff members view lesson planning across the curriculum from a Christian perspective. This is already enabling children to make connections between faith and life and is having great impact on their actions as they develop spiritually and morally. Clergy from both traditions regularly make significant contributions to lessons, assemblies and services.

**Grade: 1**

**The effectiveness of Collective Worship is outstanding.**

Collective worship is of vital importance in the daily life of the school and is extremely effective in spiritual and moral development. An excellent policy and guidelines directs provision. Outstanding provision is made for prayer and worship across the school community. Examples seen on the day of the inspection were imaginative and inspirational. Adults and children gather respectfully, listen attentively and participate enthusiastically in a variety of settings. Pupils are prayerful and can reflect purposefully in an age appropriate manner. Each classroom has a suitable, reflective focal area where a sacred space, to enhance worship, is created. A number of similar devotional areas are found around the school. Excellent links exist between

the school and the clergy of both traditions. Clergy members are regular visitors and enhance provision in many ways e.g. through Christingle, Advent and Remembrance services. Archdiocesan and diocesan events are also attended e.g. the 'Visit of the Three Kings' and the 'Narnia Story'. Many opportunities are provided for pupils to worship in retreats and residential holidays. These provide pupils with the time to deeply experience and celebrate the presence of God. These are all well received and thoroughly enjoyed by the pupils. A plethora of photographs in portfolios depict the community participating in many other seasonal celebrations. Pupils are becoming skilled in planning and leading worship in a way that meets their own needs and understanding. Planning across the school, from both teachers and pupils, is excellent. At the moment, however, there are too few opportunities for participants to evaluate worship. A robust programme for monitoring and evaluating worship is well-established and continuing professional development provided as appropriate.

**Grade: 1**

### **The effectiveness of Religious Education is outstanding.**

Standards of attainment correspond to or surpass expectations. Achievement by the end of each key stage is in line with or exceeds other core curricular subjects. On the day of inspection, the vast majority of teaching observed was outstanding. The school's monitoring and evaluation schedule indicates a similar and improving trend. Staff members display very good subject knowledge and understanding of the curriculum. Planning is meticulous and consistently provides access to the curriculum for all children. Creative and imaginative strategies are used to engage and challenge learners. Teachers deploy additional adults extremely effectively to assess progress, guide and support learning. Work is assessed formally and informally as directed. Standards of attainment are tracked and information gleaned used to inform planning. Pupils thoroughly enjoy their lessons, make exceptionally good progress and are keen to succeed. The impact of Religious Education is clearly evident in their everyday lives. Relationships and co-operation in the classroom reflect pupils respecting each other's views and opinions and engaging purposefully in their own learning. Children can celebrate their achievements because teachers mark their work with affirmation and praise. Excellent opportunities for children to develop as unique individuals are provided. There is good religious literacy through exposure to both the Anglican and Catholic traditions. The curriculum is adapted exceptionally well to suit the needs of all pupils and both traditions. Generous time is given to the subject. Leaders, managers and governors are committed to ensuring Religious Education is seen as a core subject in this school. It is resourced, planned, monitored and evaluated as rigorously as any other core subject. The subject leader is a valued member of staff and fulfils her role outstandingly.

**Grade: 1**

## **The effectiveness of the Leadership and Management of the Christian Life of the school is outstanding.**

Leaders, governors and managers are outstanding in promoting monitoring and evaluating the provision for the Christian life of the school and in the way they plan and implement improvement to outcomes for pupils. The school's mission statement is at the heart of the school. The essence of this statement is reiterated on the school website, on all documentation and it is lived out by all members of the community. All stakeholders were involved in its creation and in its annual review to ensure relevance for the current community. A training day each year gives the community a time to come together to find new ways to develop and celebrate its distinctive nature and purpose. Governors are extremely proactive, kept well-informed and are very committed to the school. They understand their roles and responsibilities and share the vision for improvement. Leaders are challenged to ensure Christian values are evident. Since the last inspection, significant improvement has taken place in the quality of provision and outcomes for Religious Education and in the quality of governance. Robust systems for the systematic monitoring and evaluation of the Christian life of the school, Religious Education and Collective Worship are well-embedded, linked to the school improvement plan and overseen by governors. Staff members receive excellent support and are encouraged to access high quality professional development provided by the Archdiocese, the Diocese and beyond. In turn, they have high expectations of the pupils they teach in terms of work, attitude and behaviour and strive to provide many extra-curricular opportunities. There are outstanding links with the local parishes and community. Clergy from both Christian traditions work extremely well together to promote the distinct nature of the school and make an outstanding contribution to its faith life. This is a very cohesive community that understands its uniqueness and distinctiveness and, 'together with faith, is achieving its goals'.

**Grade: 1**

### **Focus for development:**

- Improve the self-evaluation document by:
  - focussing clearly on impact of actions to ensure it truly reflects the outstanding nature of the school.
- Improve provision for collective worship by:
  - enabling participants to evaluate sessions so leaders can plan for improvements.
- Continue to implement the areas for development identified in the school's own self-evaluation document. This includes:
  - continuing to improve standards and attainment in Religious Education.

**JOINT SCHOOLS  
INSPECTION JUDGEMENTS  
FAITH PRIMARY SCHOOL**

**OVERALL EFFECTIVENESS**

How effective the school is in providing Christian Education	1
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**CHRISTIAN LIFE**

How well the school is developing its distinctive Christian Life	
How well the school's distinctive Christian values enable the pupils and staff to develop as individuals	1
How well the distinctive Christian values support the Spiritual, Moral, Social and Cultural development of all members of the community	1
How well the distinctive Christian nature of the school (including R.E.) encourages pupils' sense of belonging and motivates relationships in the whole school community	1

**COLLECTIVE WORSHIP**

How effective Collective Worship is	
How the importance of Collective Worship is reflected in its provision throughout the school	1
The response to Collective Worship and Liturgies	1
The extent Collective Worship supports the Spiritual and Moral development of the school community	1
How well Collective Worship and other liturgies develop pupils' understanding of Anglican and Catholic faith and practice	1

**RELIGIOUS EDUCATION**

How effective Religious Education is	
How high standards in RE are and how well all pupils achieve	2
How good the opportunities offered to pupils are in curriculum RE - TEACHING	1
How good the opportunities offered to pupils are in curriculum RE – LEARNING	1
How good the opportunities offered to pupils are in curriculum RE – CURRICULUM	1
How good the opportunities offered to pupils are in curriculum RE - LEADERSHIP & MANAGEMENT	1

**LEADERSHIP AND MANAGEMENT**

How effective leadership and management are in developing the Christian life of the School	
How well the head teacher, senior leaders including governors promote a distinctive Christian vision for the school	1
How effective the head teacher, senior leaders including governors challenge the school community to implement a distinctive Christian vision	1
The extent to which the whole school community have ownership and involvement in putting the distinctive Christian vision into practice	1

**Key to judgements:**

*Grade 1 - Outstanding, Grade 2 - Good, Grade 3 - Satisfactory and Grade 4 - Inadequate*