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DIOCESAN BOARD FOR INSPECTIONS

CANON LAW 806 FINAL INSPECTION REPORT INCORPORATING SECTION 48

THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION

ST ANNE'S CATHOLIC PRIMARY SCHOOL
NORTH STREET KEIGHLEY BD21 3AD

School URN	107344
Date of Inspection and OE grade	26 th /27 th April, 2017 OE Grade: 2 Good
E-mail address	head@stannesrc.org.uk
Chair of Governors	Mr. Wesley McGlinchey
Headteacher	Mr. Sam Poulton
RE Subject Leaders	Miss Wendy Mulligan and Mrs. Claire Simons
Date and grade of last S48 inspection	28 th /29 th May, 2012 Grade 2 Good
Section 48 Inspector/s	Mr. David Gott & Mrs. Lesley Darren

INSPECTION JUDGEMENTS

Inspection Grades: 1 is Outstanding, 2 is Good, 3 requires improvement in order to be good, 4 is Inadequate

OVERALL EFFECTIVENESS: how effective the school is in providing Catholic Education.

2

The above judgement on overall effectiveness is based on all the available evidence following the evaluation of:

- *Outcomes for pupils,*
- *The provision for Catholic Education*
- *Leaders and Managers*

OUTCOMES FOR PUPILS

2

THE PROVISION FOR CATHOLIC EDUCATION

2

LEADERS AND MANAGERS

2

Summary of key findings:

This is a Good Catholic Primary School

- St Anne's is a good Catholic Primary School where the headteacher, governors, staff and pupils work hard to live out the school's mission statement: "*I have come so that they may have life and have it to the full*". (John 10:10)
- Pupils willingly contribute to and greatly benefit from the Catholic Life of the school. Pupils, staff, parents and parishioners are very proud of their school. There is a very strong inclusive family feeling of "belonging" at the school.
- Since the last Section 48 (S48) inspection, governors have been proactive in taking advantage of opportunities to make a series of attractive improvements to the school building considerably enhancing the safety, security and overall teaching and learning environment for staff and pupils.
- Pupil progress and standards of achievement in Religious Education (RE) are good across all key stages. By the end of Year 6, most pupils are attaining generally above average standards in RE.
- Pupils are very polite and welcoming to visitors. Their behaviour in class and around the school is very good.
- RE teaching is mainly good, some is outstanding but none is inadequate. A growing use of information technology is promoting improved pace and depth of pupil learning in RE.
- Teaching assistants and other adults are effectively deployed across the school and play a positive role in raising school standards in RE.
- The school works in productive partnership with Leeds Trinity University offering placements to student teachers.

- The parish priest (RE governor) makes outstanding contributions to the Catholic Life of the School.
- School/home/parish links are benefiting from the collaborative working in RE of both parish primary schools now incorporated into the same Academy Trust and the recently reconfigured parish of Our Lady of Victories and St. Anne.
- Collective Worship (CW) is central to the life of the school and is a key part of every school celebration.
- The newly appointed RE subject leaders are very enthusiastic, hard working and lead by example. They recognise their need for further training and development in their role.
- Membership of the diocesan “Schools Singing Programme “ is having a very positive impact on the quality and range of pupils’ singing in RE and CW.
- Key issues raised in the previous S48 RE inspection have been appropriately addressed.
- All canonical and statutory duties are fulfilled.

What the school needs to do to improve further.

- Provide appropriate support and training for the recently appointed RE subject leaders particularly in the monitoring and evaluation of pupil progress and attainment in RE.
- Raise the standards of RE teaching and learning across the school by sharing the schools existing outstanding practice more widely.
- Raise the standards of pupil led CW across the school by sharing the school’s existing outstanding practice more widely.
- In any future building remodelling schemes, consider creating a quiet reflective space for a prayer room where small class / groups could hold CW.

Information about this inspection

The Inspection of St. Anne’s Catholic Primary School, Keighley was carried out under the requirements of the Education Act 2005, and in accordance with the Leeds Diocesan Framework and Schedule for Section 48 Inspections approved by the Bishop of Leeds. The inspection reviews and evaluates how effective the school is in providing Catholic Education. This process begins with the school’s own self-evaluation and the inspection schedule follows the criteria set by the National Board of Religious Inspectors and Advisers (NBRIA 2012).

The inspector reviewed in detail the following aspects:

- The extent to which key issues identified for action in the school’s previous S48 RE inspection have been addressed.
- The extent to which pupils contribute to and benefit from the Catholic Life of the School.
- How well pupils achieve and enjoy their learning in RE.
- The quality of RE teaching and how purposeful pupil learning is in RE. □ The extent to which the RE curriculum promotes pupils’ learning.
- The quality of CW provided at the school and pupils’ active participation, preparation and leadership of it.

- The extent to which the leaders , governors and managers promote, monitor and evaluate the provision for Catholic Education and plan further improvements to outcomes for pupils.
- The accuracy of the school’s own RE self-evaluation system(s).
- The school’s partnership activities – including home/school/parish links.

The inspection was carried out by one S48 inspector who was “shadowed” by a trainee S48 inspector for the Diocese of Leeds. The inspection took place over a one and a half day period.

- All teaching areas of the school were visited on a focused RE learning walk led by the headteacher , deputy head and RE subject leaders.
- A sample of 6 RE lessons and 5 CW’s were observed covering all key stages. One joint classroom RE observation took place with the headteacher. A further 2 staff CW’s, a whole school Mass and a voluntary lunchtime rosary prayer group were evidenced.
- Meetings were held with the headteacher; RE subject leaders; chair of governors, RE governor, parish priest; teaching and support staff; parents and pupils.
- A comprehensive suite of school RE documentation was scrutinised including the School Development Plan (SDP); RE policies; the RE subject leaders’ Monitoring and Evaluation File(s); pupil RE progress attainment and tracking data; governor minutes and pupil RE workbooks. RE displays, the school website and newsletters were also sampled.

Information about this school

- St. Anne’s Voluntary Academy is an oversubscribed, 1 form entry, larger than average size Catholic primary school. It educates children from 3-11 years of age and serves the parish of Our Lady of Victories and St. Anne’s Keighley.
- The school has a published admission number (PAN) of 30 pupils. Currently there are 286 pupils on roll. Of these, 52% are baptised Catholics.
- The proportion of pupils who speak English as an additional language is 64%. The proportion of pupils who have additional learning needs is broadly average.
- There are 11 full time equivalent (fte) Catholic teachers.
- There are 10 full time teachers, 2 part time teachers and 22 (fte) support staff. Ten teachers teach RE. Five teachers hold the Catholic Certificate of Religious Studies (CCRS) or equivalent.
- The school employs a part time Catholic care social worker and a full time parental involvement worker.
- Since the last S48 RE inspection (2012). The school became a Voluntary Academy member of the Blessed Christopher Wharton Catholic Academy Trust (BCWCAT) in July 2014.
- The school works in active partnership with an number of educational institutions including BCWCAT; the Diocese of Leeds; Bradford Local Authority; Catholic Care and the Catholic Schools Partnership of Bradford and Keighley (CSP). The school also has close links with Leeds Trinity University; local schools and Holy Family Catholic High School Keighley, to which the majority of Year 6 pupils transfer for their secondary education.
- The school provides a before school breakfast club and a wide range of after school activities.
- The headteacher was appointed in 2011.
- The school was recently successfully re-evaluated for the “Investor In Pupils” Mark.

Full report - inspection judgements

Outcomes for individuals and groups of pupils are Good

The extent to which pupils contribute to and benefit from the Catholic Life of the school.	2
How well pupils achieve and enjoy their learning in Religious Education.	2
How well pupils respond to and participate in the school's Collective Worship.	1

- The outcomes for individuals and groups of pupils at St. Anne's are good. The school provides pupils with a range of voluntary opportunities beyond routine lessons to take on additional RE responsibilities which require their active participation in , and further promotion of, the wider Catholic Life of the School. A pupil RE Council has been established to help promote greater pupil voice and to develop pupil leadership in the Catholic Life of the School. The council helps pupils to respond to local, national and international appeals for help from those in need beyond the school. Pupils are particularly inventive in their fund raising events to support CAFOD and Catholic Care ("Good Shepherd Fund").
- Each Thursday a voluntary lunchtime Rosary Prayer Group meet to reflect upon and pray out loud a specific decade of the rosary. Pupils take it in turns to lead the prayer group. Inspectors evidenced around 20 pupils attending. Each pupil was provided with a rosary. Lead pupils respectfully placed a candle for each Hail Mary on the central RE focal point. Time for silent reflective prayer concluded the gathering. Afterwards a pupil commented to the inspector: "I see so many children on TV news in wars. All I can do is pray for them. I look forward to this quiet time."
- Good school and parish links exist with the nearby "Good Shepherd Centre" – which supports refugee families in the Keighley area. Pupils take part in providing for their needs.
- St. Anne's is a very inclusive school where pupils of differing faiths or none, learn about World Faiths. They understand and respect that religious beliefs and spiritual values are important to many people. All pupils participate in the school's RE curriculum. Pupils evidence a good background knowledge of their school's patron saint; their house merit groups (based upon Yorkshire Abbeys) and the importance of the key celebrations in school throughout the Church's liturgical year. However pupils were less familiar with interpreting the Latin of the school motto "UT VITAM ABUNDANTIUS HABEANT" written beneath the school crest.
- Joint parish/schools' preparations for First Sacraments take place for Year 3 pupils. Joint celebrations are also held afterwards in the parish Catholic centre.
- Pupils evidence a good understanding of right and wrong, and say that "our teachers are very fair".
- Pupil behaviour both in class and around the school is exemplary. Pupils are very polite and welcoming to visitors. During CW pupils are most respectful.
- A number of pupils at St. Anne's are altar servers. They particularly enjoy serving at joint school Masses in St. Anne's Church because they join up with other altar servers from Our Lady of Victories School.
- Pupils, staff, governors and parishioners are very proud of their school –many of these adults are former pupils of the school and give evidence to the strong family feeling of "belonging" present at St. Anne's.

- Standards of achievement in RE are good. Pupils joining the school in the Early Years Foundation Stage generally have a below average baseline knowledge of RE, but by the time they leave Year 6 they are mostly achieving above average standards in RE. Most groups of pupils make at least good progress in RE and some make outstanding progress with nothing that is inadequate.
- Informal discussions with pupils, direct RE lesson observations, scrutiny of pupils' RE workbooks and school digital recordings of RE activities evidence that pupils enjoy their RE work very much and are keen to do well.
- The strong involvement and active participation of staff and pupils in the prayer and liturgical life of St. Anne's is a strength of the school. From their earliest years, pupils regularly help to prepare and lead Collective Worship (CW) with confidence and enthusiasm. A reception class were observed in their "Special Prayer Time" helping to prepare an appropriate RE focal point for CW on the theme of "Love and Kindness". Using child friendly, age appropriate, colourful themed prayer planning materials, pupils were able to say prayers for their families and friends. Pupils recognised that the Bible contained the "special words of God" and that "God wants us to love one another". Pupils enthusiastically sang and signed the hymn: "Jesus' love is very wonderful". The CW included a brief quiet period of reflection on "how we can be kind to a friend today" and concluded by joyfully singing: "Be kind to a friend".
- KS1 pupils led a thoughtful CW on the theme "Be A Peacemaker". Through role play, mime, singing and signing of hymns and reflection upon a Gospel reading, pupils focused upon making peace by making good choices and by being kind and helpful to others. In conclusion pupils were invited to write the word peace on a label and to place it on their pebble by the RE focal point as a reminder to pray for peace.
- Pupils and staff at St. Anne's are at ease when praying with others who may have different beliefs and attitudes to spirituality than themselves. In discussions with parents, a number commented positively on this particular aspect of school life and upon its importance in helping their children to gain better understanding and respect for each other. Parents see this as an important lesson to learn for later life. One parent commented "They get a good start in life at St. Anne's". Other parents welcomed receiving "The Wednesday Word" and said that it helped them to know what the children were learning in class in RE. Parents and pupils particularly say that they value the short periods of silent reflection: "when we can say our own prayers in your own way."

The provision for Catholic Education is Good

The quality of teaching and how purposeful learning is in Religious Education.	2
The extent to which the Religious Education curriculum promotes pupils' learning.	2
The quality of Collective Worship provided by the school.	1

- The provision for Catholic Education at St. Anne's is good.
- The quality of RE teaching is mainly good and some is outstanding. No inadequate RE teaching was observed. In the most effective RE lessons, teachers share the learning objectives in RE lessons well. They employ a range of learning styles in the teaching of RE, ensuring that their pupils remain motivated and fully engaged in the learning

activities. ICT is used to good effect –this was particularly evidenced in an upper KS2 class using tablet computers to research scripture passages.

- Teaching and support staff generally have a good level of RE subject knowledge, know their pupils very well and consequently generally match pupil learning tasks to pupils' ability. Success criteria are made explicit in RE lessons and this helps to develop pupils' independent learning skills.
- The majority of RE teaching is well resourced, clearly linked to the school's RE Scheme, makes good use of technology and enables most pupils to make good progress as learners. In most RE lessons pupils demonstrate a positive attitude towards RE, are keen to learn, concentrate well, enjoy their work and achieve well. One pupil commented: "Teachers here are really helpful if you get stuck or make a mistake in your work."
- Lower KS2 pupils were evidenced enjoying "freewriting" Biblical accounts of the Easter story in diary form using their tablet computers. Their classroom also featured an attractive seasonal Easter RE focal point on which pupils' Holy Week diaries were displayed.
- The school's RE curriculum very strongly promotes pupils' learning and actively contributes to the spiritual and moral developments of all its pupils. It fully conforms to Bishops' Conference requirements and is responsive to diocesan requirements. At least 10% of the school's curriculum time is devoted to RE. All pupils are taught RE. The school has adopted the diocesan approved RE Scheme "The Way, the Truth & the Life" (WTL). It supplements this with additional teaching support materials from other sources such as "CAFOD", "Catholic Care", "The Wednesday Word" and "Ethos Statements to Live By".
- Recently the school involved governors, pupils and staff in a review process exploring the aims and objectives of the school's Catholic Vision Statement, underpinning the realisation of the school's Mission Statement: **P**ersonal faith, **E**nthusiasm for learning, **A**chievement, **C**hallenge and **E**njoyment (**PEACE**) are seen to be key elements in the pupils' spiritual journey at St. Anne's. Staff have further worked with their classes to interpret what this means in child friendly, age appropriate language, which is displayed in the RE focal area of their classrooms.
- New members of staff receive a copy of "Starting Points", linked to the School Mission and Vision Statements, when they join the school, to support their induction into the Catholic Life at St. Anne's.
- The RE curriculum draws on expertise both within and beyond the school and where appropriate it is adapted to meet the needs of particular individual and groups of pupils—especially those who have specific special educational needs. The school is very fortunate to have the parish church located immediately next to the school. Full use is made of this RE/Worship./Catholic Life resource. For example, following on from an earlier visit to St. Anne's Church to see the Paschal Candle, a lower KS2 class were very keen to re cap their knowledge about it to the inspector. They had no problems explaining the religious significance of the candle itself and of the various symbols on it. They were very excited to get started with designing and making one of their own to take home. The class teacher had pre prepared a series of template cut outs to assist the pupils in this task.
- The dedicated parish priest is instrumental in strengthening home, school, parish links and is highly pro active in trying to unite the wider parish community. He is well known and respected both in the schools and the wider parish community.
- School/parish links with the "Good Shepherd Centre" (which provides help for refugees and others in the Keighley area) does much to foster social cohesion in the area. Pupils organise charitable projects to support the centre.

- There is a very strong tradition of choral and liturgical singing at St. Anne’s. The school actively maintains this tradition by subscribing to the Diocesan “School Singing Programme”. A choral director works with the school on a timetabled basis. The school is also fortunate to have a member of the teaching staff who plays the piano keyboard. The parish organist also assists the school choir. Under his direction, at the time of the inspection, pupils were observed in the Church rehearsing the “Regina Coeli” for a forthcoming planned Benediction Service.
- The diligent RE subject leaders attend diocesan and Academy Trust RE cluster meetings. Similarly they network with the Keighley Catholic Schools’ Partnership (CSP) and take advantage of the Continuous Professional Development (CPD) training opportunities provided. An external RE consultant assists in the training and development of the monitoring of RE standards and pupil progress within the school. This support and development needs to be continued for the recently appointed RE subject leaders in order for them to drive forward and more fully embed the already identified areas for improvement in the RE aspects of the school’s SDP and the Self Audit of SEF48. New developments in RE are communicated to staff and governors at appropriate meetings.
- High quality CW is central to the life of St. Anne’s school and is a key part of every school celebration. Staff meet regularly before the start of the school day for “staff prayer, care and share” CW led by a member of staff. Pupils’ liturgical formation is extremely well planned. The celebration of the Eucharist, when appropriate, is seen as the heart of Catholic School belief and celebration.
- One KS2 class attends Mass each week together with the corresponding class from the parish’s partner academy school of Our Lady of Victories. During the inspection, inspectors attended a joint, highly inclusive and uplifting whole school Mass for the pupils and staff of both the Catholic Primary Schools of the parish to celebrate Easter and to mark the start of a new school term. Pupils and altar servers from both schools took a very active part in the Mass by their choral singing, readings, bidding prayers, offertory procession and above all by the prayerful, reverent and respectful way all the pupils behaved. Parents, carers, governors and parishioners also attended in pleasing numbers and commented on how much they look forward to attending “these very special Masses”.

The Leadership and Management are Good

How well leaders, governors and managers promote, monitor and evaluate the provision for Catholic Education and plan and implement improvement to outcomes for pupils.	2
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- The headteacher, leaders, governors and managers demonstrate a firm commitment to the Church’s mission in education, with the spiritual and moral development of pupils a key priority. Governors, staff and pupils have a high regard for the Catholic Life of the School and for Collective Worship in particular.
- The governing body is experienced, has a very broad skills set, is well organised and is well able to fulfil its role as “critical friend” in holding the school’s Senior Management Team (SMT) to account. Governors also ensure that a Performance Management

System is in place for all senior leaders and class teachers and that this incorporates aspects of RE and the Catholic Life of the School.

- Governors ensure that the school undertakes monitoring of the teaching and learning in RE and CW. An external consultant also works with the school to help identify areas for improvement. Moderation exercises also take place within the Academy Trust BCWCAT and CSP group of schools. Governors receive regular reports in RE standards from the headteacher.
- The RE subject leaders have incorporated pupil RE attainment and progress data into the school's pupil tracking system. All teachers input their own classes RE data. Regular half termly assessments are carried out to ensure that individual and particular groups of pupils remain on track. Summary results are shared at staff and governor meetings.
- Good communications with parents are maintained via regular school and church newsletters and the linked websites.
- The governor with responsibility for RE (parish priest) is an active member of the BCWCAT Academy Council as well as a frequent visitor to the school. He meets with the headteacher and RE subject leaders, participates in RE lessons, CW and looks at pupils' RE workbooks. A liturgical calendar for the school is also worked out together and at appropriate times, published on the school and parish websites and on school and parish newsletters.
- The RE subject leaders have high visibility within the school and are tireless in their promotion of the Catholic Life of the School –helping to lead staff and Key Stage CW. □ Good transition links have been established between St. Anne's Primary School and Holy Family Catholic High School, Keighley.
- Former and present foundation governors have maintained a very high level of faithful stewardship over the school, ensuring that the life of the school clearly manifests, and is faithful to Catholic teaching and gospel values.
- The governing body have approved an appropriate Education for Personal Relationship (EPR) Policy in line with diocesan guidelines. Discussions with parents confirm that they are kept appropriately informed of the programme of study and have prior access to the teaching materials if requested.
- New RE subject leaders recognise that many new initiatives have yet to take time to become fully embedded. They also recognise their need for further support and development in their roles.
- Since the last S48 inspection, governors have seized opportunities to make significant improvements to the school building. For example through a series of remodelling and refurbishment programmes an attractive and welcoming main school entrance/reception space has been created. This area has been further enhanced by the provision of symbols and icons of the Catholic faith. A central display features a statue of the school's patron saint (St. Anne), which together with displays of pupils' RE artwork, forms a powerful focal point for visitors to experience the sacredness of the school's learning environment. Access to the teaching areas is electronically protected. Governors have also remodelled the nursery / reception area to provide access to an outdoor play and learning area.
- This is a school which knows itself very well. The school's RE self assessment documentation and analysis is very honest and largely provides an accurate diagnosis of the school's RE strengths and areas for further development. These are built into the School's Development Plan (SDP) and progress on identified areas for action are "rag rated" (red, amber, green) and monitored through termly headteacher reports to governors.

- The school takes advantage of many Catholic partnership activities to enhance the RE curriculum and the training and development opportunities of both staff and governors.
- Good transition links have been established between the school and The Holy Family Catholic High School, Keighley to which the majority of pupils transfer for their secondary education.
- Governors ensure that the RE budget for the school is well resourced and in line with other core subjects. This inspection confirms that all teaching areas visited had a designated, well resourced, RE focal area and sufficient age appropriate text books and other RE teaching materials to support the school's RE scheme.
- Very good use of ICT and wireless laptop computers were seen in RE lessons, particularly in locating scripture references. The school's previous ICT suite has successfully been turned into a school library. A wide variety of RE books, including those on World Faiths, were readily available for pupils to borrow. When the inspector asked where he could find books about Jesus, one pupil replied: "You always need to look over here in the non-fiction section because Jesus is true not fiction!"
- Key areas for action identified in the previous S48 inspection have been addressed.
- All canonical and statutory responsibilities are fulfilled.