



DIOCESE OF
SHREWSBURY

SECTION 48 INSPECTION REPORT:

**THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION**

School: St Peter's Catholic Primary School
Firbank Road
Newall Green
Wythenshawe
Manchester
M23 2YS

Tel No: 0161 437 1495

URN: 105537

Headteacher: Mrs A Loftus

Chair of Governors: Mr J Gretton

Date of Inspection: 21 April 2016

Inspectors: Mr P Sharp
Mrs R Hedger



St Peter's
Catholic Primary School
Manchester City Council Education Department

ST. PETER'S CATHOLIC
PRIMARY SCHOOL

Our Mission Statement:

At St Peter's Catholic School we are committed to the values of love, respect and forgiveness in a safe and caring community where everyone experiences success.

*We
Love Jesus,
Love Learning,
Love Life.*

FACTUAL INFORMATION ABOUT THE SCHOOL

| Pupils | FS | | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|---------------------------------------|----|----|----|----|----|----|----|----|-------|
| | PT | FT | | | | | | | |
| Number on roll | | 66 | 30 | 29 | 30 | 29 | 30 | 30 | 244 |
| Catholics on roll | | 59 | 28 | 28 | 25 | 27 | 26 | 19 | 212 |
| Other Christian denomination | | 3 | - | - | 3 | - | 2 | 3 | 11 |
| Other faith background | | 1 | | | | | | 2 | 3 |
| No stated religious affiliation | | 2 | 2 | 0 | 1 | 1 | 1 | 1 | 8 |
| Number of learners from ethnic groups | | | | | | | | | |
| Total on SEN Register | | 5 | 5 | 6 | 7 | 3 | 6 | 3 | 35 |
| Total with Statements of SEN | | | | | 1 | 1 | | | 2 |
| FSM | | 24 | 4 | 12 | 9 | 3 | 6 | 6 | 64 |

| | | | | |
|----------------------------------|-----------|---|------------|---|
| Exclusions in last academic year | Permanent | 0 | Fixed term | 0 |
| Index of multiple deprivation | | | | |

| PARISHES SERVED BY THE SCHOOL | |
|-------------------------------|--------------|
| Name of Parish | No of Pupils |
| Sacred Heart, St Peter's | 244 |
| | |
| | |
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| | |
| | |

| With reference to Year 6 – the Catholic schools to which your pupils transferred | |
|--|--------------|
| PUPILS TRANSFER | |
| Name of School | No of Pupils |
| St. Paul's Wythenshawe | 20 |
| Newall Green High School / MEA | 2 |
| Manchester Academy | 1 |
| Loreto HS /Hazel Grove HS | 1/1 |
| Cheadle Hulme School | 1 |
| St. Paul's Wythenshawe | 20 |
| | |
| | |

| RE TEACHING TIME | FS | | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|--|----|----|-----|-----|-----|-----|-----|-----|--------|
| | PT | FT | | | | | | | |
| Total RE teaching time (Hours) -- per week | | 2 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 17 hrs |

| STAFFING | |
|---|-----|
| Full-time teachers | 10 |
| Part-time teachers | 2 |
| Total full-time equivalent | 11 |
| Support assistants | 13 |
| Percentage of Catholic teachers f.t.e. | 50% |
| How many teachers teach RE (P) f.t.e. | 9 |
| Number of teachers with CCRS or equivalent | 2 |
| Number of teachers currently undertaking CCRS | 0 |

| NAME OF SCHOOL | |
|------------------------------------|----|
| St Peter's Catholic Primary School | |
| Published admission number | 30 |
| Number of classes | 8 |
| Average class size KS1 | 30 |
| Average class size KS2 | 30 |

FINANCIAL DATA

| EXPENDITURE (£) | Last financial year 2014/2015 | Current financial year 2015/2016 | Next financial year 2016/2017 |
|-----------------|----------------------------------|-------------------------------------|----------------------------------|
| RE | £1680 | £1556 | £1500 |
| English | £2445 | £2047 | £2000 |
| Mathematics | £3655 | £2550 | £2000 |
| Science | £450 | £500 | £1000 |

| | |
|---|------------------|
| Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 requires improvement and grade 4 inadequate | Judgement |
|---|------------------|

| | |
|----------------------------|----------|
| OUTCOMES FOR PUPILS | 2 |
|----------------------------|----------|

The children of St. Peter’s Catholic Primary School are proud of their community and participate actively in the Catholic life of the school. They feel safe, happy and enjoy their Religious Education. They are respectful to each other, as well as to adults and visitors to the school. They are aware that there are people in the local and international community who need help and are eager to support these groups through prayer and fund raising.

Work in the children’s books, assessment outcomes and discussions with pupils confirm that they are making good progress in Religious Education, when benchmarked against their entry points. Standards in Religious Education are comparable to other subjects and are in line with national expectations.

Almost all lessons observed by inspectors were judged to be good. The children were eager to be involved in discussion and were respectful and supportive of each other’s views. In one lesson observed, focusing on Jesus leaving the disciples but promising to send the Holy Spirit, children discussed how bad news can lead to good news. One child said, “I was sad when I left my old school, but I’ve made lots of new friends.” It was also agreed by the children that when a child had left the class to live in London he was still their friend. “We can’t see Jesus but he’s still our friend” commented one pupil.

Children know that prayer is important and that Jesus wants us to build God’s Kingdom on Earth. Children commented that “When you pray it’s a message to Jesus” and “If you don’t pray it’s hard to tell Jesus how you feel.”

The Year 4 assembly observed by inspectors was well supported by parents and carers. The children listened respectfully and joined keenly in singing the hymns. In the class where inspectors observed Collective Act of Worship, the children organised the focal point and listened with respect and reverence. The prayers and music contributed to a meaningful Act of Worship. It is clear to see that the children are comfortable praying within the school and within their class community. The school has successfully introduced The Angelus as a daily Act of Worship across the whole school

| | |
|-----------------------------|----------|
| LEADERS AND MANAGERS | 2 |
|-----------------------------|----------|

The Headteacher, school leaders, staff and governors are fully committed to the Church’s mission in education. Staff and children have a high regard for the Catholic life of the school and for Collective Worship. The Religious Education subject leader, through a range of monitoring activities, such as planning, lesson observations, book scrutinies, assessments, moderation of work and leading professional development, has identified strengths and areas for development within Religious Education across the school. The school has made good progress in developing monitoring systems. The Headteacher and senior leaders recognise the importance of ensuring monitoring outcomes lead to timely action by using data analysis to inform future planning and that this is an area for further development.

Governors are welcomed in the school and are highly supportive of the Headteacher and staff. They are invited to attend Diocesan and school organised Religious Education training with staff. Through Headteacher reports, committee meetings and newsletters, governors are kept informed of developments within the Religious Education curriculum.

The questionnaires, returned by parents, indicate overwhelming support for the school. Parents are made welcome and attend class assemblies and school Masses. They are kept informed of all aspects of school life through newsletters and Religious Education leaflets and are invited to attend

school Masses and class celebrations. The children's questionnaires show that they enjoy their lessons and are proud of their school.

| PROVISION | 2 |
|---|----------|
| <p>The majority of the teaching observed by the inspectors was good. Lessons are well planned, differentiated and engage the children's interest. Children enjoy their Religious Education lessons and enjoy the opportunity for reflection and discussion. Staff training is used to develop teachers' knowledge and spirituality, which is assisting them in helping the children to develop their own prayer life and spirituality.</p> <p>The Religious Education curriculum provides opportunities for the children to develop their spiritual, moral and cultural knowledge. The children enjoy and benefit from the extra-curricular activities organised by the school such as Mini-Vinnies, Eco-Warriors, Playground Pals and the School Council.</p> <p>The Parish Priest supports the school through the celebration of whole school and individual year group Masses, as well as liturgical celebrations throughout the year. The school takes the lead in Sacramental preparation. The school and parish are actively working to strengthen links further through introduction of half-termly family Masses and Sacramental meetings for parents.</p> <p>The provision of Religious Education meets the requirements of the Bishops' Conference.</p> | |

| OVERALL EFFECTIVENESS | 2 |
|---|----------|
| <p>St. Peter's Catholic Primary School provides a good Catholic education for all children. The Headteacher, staff and governors work hard to provide a warm, caring and supportive ethos, where children feel valued, secure and supported. This is reflected in the Religious Education provided and informs the improvements that are being made.</p> <p>Staff, governors, parents and the parish community respect each other and show a commitment to assisting and joining the children in their Faith journey.</p> <p>WHAT THE SCHOOL NEEDS TO DO TO IMPROVE FURTHER</p> <ul style="list-style-type: none">• Develop the existing moderation and assessment activities, with particular reference to tracking individual pupils. This will enable searching analysis and self-challenge by the Headteacher, Senior Leadership Team and Governing Body, to assist the school in moving from good to outstanding.• Increase opportunities for the children to develop spiritually through planning, leading and evaluating Collective Acts of Worship, in a variety of gatherings from their earliest years.• Encourage and support teaching staff to study and complete the Catholic Certificate of Religious Studies. | |

Parents' Questionnaires

112 Parents returned questionnaires

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know |
|---|--|----------------|-------|----------|-------------------|------------|
| 1 | My child enjoys school | 79 | 32 | 1 | 0 | 0 |
| 2 | I am happy with the values and attitudes that the school teaches | 81 | 31 | 0 | 0 | 0 |
| 3 | I am made to feel welcome in school | 83 | 29 | 0 | 0 | 0 |
| 4 | The school seeks the views of parents/carers and takes account of their suggestions and concerns | 76 | 32 | 1 | 0 | 3 |
| 5 | The school gives me a clear understanding of what is taught in Religious Education | 66 | 45 | 1 | 0 | 0 |
| 6 | The school enables my children to achieve a good standard of work in Religious Education | 65 | 46 | 1 | 0 | 0 |
| 7 | The school keeps me well informed about my child(ren)'s progress in Religious Education | 60 | 49 | 2 | 0 | 1 |

Pupil Questionnaires (Year 2)

| | | Yes | Sometimes | No |
|----|---|-----|-----------|----|
| 1 | I like being at this school. | 19 | 5 | 0 |
| 2 | I learn new things in Religious Education lessons. | 24 | 0 | 0 |
| 3 | I enjoy learning about Jesus and how to live as His friend. | 24 | 0 | 0 |
| 4 | I have to work hard. | 24 | 0 | 0 |
| 5 | My teacher helps me when I get stuck so I can make my work better. | 24 | 0 | 0 |
| 6 | My teacher listens to me. | 23 | 1 | 0 |
| 7 | When I am unhappy there is always an adult I can talk to. | 24 | 0 | 0 |
| 8 | I get praise when I do my best. | 24 | 0 | 0 |
| 9 | Other children are kind and behave well | 9 | 15 | 0 |
| 10 | I am happy on the playground. | 17 | 6 | 1 |
| 11 | I am allowed to help in class and around school. | 20 | 4 | 0 |
| 12 | I enjoy the times we say our prayers, talk to God and sing songs about Jesus. | 23 | 1 | 0 |

Pupil Questionnaires (Year 6)

| | | Yes | Sometimes | No |
|----|--|-----|-----------|----|
| 1 | Do you like being at this school? | 19 | 8 | 0 |
| 2 | Do you find out new things in Religious Education lessons? | 18 | 8 | 1 |
| 3 | Are your Religious Education lessons interesting? | 9 | 16 | 2 |
| 4 | Do you get help when you are stuck? | 11 | 16 | 0 |
| 5 | Do you have to work hard? | 26 | 1 | 0 |
| 6 | Do teachers show you how to make your work better? | 23 | 4 | 0 |
| 7 | Do other children behave well? | 4 | 21 | 2 |
| 8 | Are teachers fair to you? | 20 | 17 | 0 |
| 9 | Do teachers listen to your ideas? | 14 | 10 | 3 |
| 10 | Are you given responsibility? | 20 | 7 | 0 |
| 11 | Do you enjoy your times of prayer together? | 20 | 7 | 0 |