

THE DIOCESES OF SHREWSBURY & CHESTER



 THE CHURCH
OF ENGLAND
Diocese of Chester

SECTION 48 INSPECTION REPORT:

Holy Spirit Catholic & Church of England Primary School, Leasowe

School:	Holy Spirit Catholic and Church of England Primary School
Address:	Gardenside Leasowe Wallasey CH46 2RP
Tel No:	0151 638 5180
URN:	136124
Headteacher:	Mrs A Donelan
Chair of Governors:	Rev J G Feeney
Date of Inspection:	11 May 2012
Inspectors:	Mr K Toms (Diocese of Shrewsbury) Rev J Brookes (Diocese of Chester)

Mission Statement

“Love tenderly, act justly and walk humbly with God”

(Micah 6:8)

To teach and encourage the celebration of the Christian faith and thereby promote a good Christian Community, at the centre of which is the worship of God.

To develop and teach a broad, balanced and relevant curriculum, appropriate to the needs of the individual child and to acknowledge and develop fully each child's potential within a caring environment.

To work towards each child's realisation of self-esteem and to recognise the contributions which can be made by all children in the use of their individual talents and qualities.

To value the contribution of each staff member and encourage them to undertake training for their own development and the good of the school.

To foster an openness in communication and relationships within the school and community in the decision making process.

To forge links between home, school and parish and within the world wide community.

Faith in Achievement

FACTUAL INFORMATION ABOUT THE SCHOOL

Pupils	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Number on roll	34	20	20	23	17	20	28	21	183
Catholics on roll	17	5	12	18	7	14	18	11	102 / 56%
Anglican's on roll	10	9	6	4	9	5	8	6	57/ 31%
Other faith background			2						2
No stated religious affiliation	7	5	0	1	1	1	2	4	21/ 12%
Number of learners from ethnic groups	6	2	5	3	2	1	4	0	23
Total on SEN Register		1	6	9	5	4	11	4	40
Total with Statements of SEN				1					
Intervention Provision	9	6	7	2	4	2	1	9	47% of school
FSM	N/A	11	9	16	7	5	13	9	49%

Exclusions in last academic year	Permanent	0	Fixed term	2
Index of multiple deprivation	IDACI = 0.5			

PARISHES SERVED BY THE SCHOOL	
Name of Parish	No of Pupils
Our Lady of Lourdes	
English Martyrs	
St Chad's	

With reference to Year 6 – the Catholic schools to which your pupils transferred

PUPILS TRANSFER	
Name of School	No of Pupils
St Mary's	11
Wallasey High School	2
St Anselm's	1

RE TEACHING TIME	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Total RE teaching time (Hours)	1	2	2	2	2	2	2	2	15
Christmas preparation Autumn 2	1 week = 20 hrs				1 week = 23hrs 45mins				43hrs 45mins
Faith Week Spring 1	1 week = 20 hrs				1 week = 23hrs 45mins				43hrs 45mins
Holy Week Spring 2	3 days = 12hrs				3 days =14hrs 15mins				26hrs 15mins
Review and Reflect Summer 2	2hrs				2hrs 30mins				4hrs 30mins
118hrs 15mins / 38 = average of additional 3.1hrs per week									118hrs15min

STAFFING	
Full-time teachers	7
Part-time teachers	4
Total full-time equivalent	8.5
Support assistants	8
Percentage of Catholic teachers f.t.e.	64%
Percentage of Anglican teachers f.t.e.	36%
How many teachers teach RE (P) f.t.e.	88%
Number of teachers with CCRS or equivalent	0
Number of teachers currently undertaking CCRS	0

Published admission number	25
Number of classes	8
Average class size KS1	21
Average class size KS2	22

FINANCIAL DATA

EXPENDITURE (£)	Last financial year 2010/11	Current financial year 2011/12	Next financial year 2012/13
RE	£1779.44	£1870	£700
English	700	£1000	£500
Mathematics	700	£500	£700
Science	150	£300	£300

Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 satisfactory and grade 4 inadequate	Judgement
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OVERALL EFFECTIVENESS OF THE SCHOOL	1
<p>How effective the school is in providing Christian Education</p> <p>Holy Spirit Catholic and Church of England Primary school is outstanding in providing a Christian education for its pupils. A very effective partnership exists between the governors, parish representatives and the senior management team, ably lead by the recently appointed Headteacher.</p> <p>All the staff are totally committed to raising the standards at the school but always with the Christian mission at the heart of all they do.</p> <p>Pupils make good and sometimes outstanding progress. They identify and can articulate the school's Christian mission and show a high degree of concern for justice for all.</p> <p>The school is highly regarded and respected by the parents and the parishes its serves. They value its support for the work it does in the community and for support it offers in the development of the faith life of its two faith traditions.</p> <p><u>What the school could do to improve further</u></p> <ul style="list-style-type: none"> • Continue to develop the liturgical and Eucharistic celebrations of the two traditions. • Continue to develop the R.E. scheme of work and resources to support the appropriate themes. • Appoint a new Deputy Headteacher to complement the work of the Headteacher. 	

PUPILS	2
<p>How good outcomes are for pupils, taking account of variations between different groups</p> <p>Pupils make good (and some outstanding) progress from a very low baseline on entry to the Foundation Stage. They quickly become keen and enthusiastic learners, enjoying the themed and creative approach to their Religious Education lessons. During the inspection all classes were observed teaching Religious Education The children were very responsive and reflective and their behaviour was outstanding. All classes were exploring Reconciliation through a themed topic on Building Bridges. They were able to relate well to the times in their own lives when they needed to be reconciled to each other and, as Christians, to God. From Foundation Stage to Year 6, the children were able to use appropriate religious language associated with this topic. They demonstrated a deep concern for each other and for all within and beyond their community. The children had a good understanding of scriptural passages related to the reconciliation theme and this was particularly evident when children in one class were exploring the nature of friendship, love and forgiveness and how these themes were explored in the story of the Prodigal Son.</p> <p>All the children showed a great ability to be reflective and valued the spiritual and prayerful moments in their lessons and Acts of Collective Worship. They were very aware of and showed a deep respect for each other's different Christian traditions. At the same time they were able to deepen their own faith backgrounds alongside each other.</p> <p>The children's response to Collective Acts of Worship is outstanding. They play an active role in the wide and varied liturgical provision. These reflect the seasons of the Church's year and the traditions of both the Anglican and Catholic communities. They appreciate the variety of approaches that the adults offer during worship. They know traditional prayers and are confident in leading their own celebrations. During the inspection, children very effectively used drama to emphasise the need to build bridges and forgive each other when things go wrong. They are acutely aware of the need to seek justice for all, within and beyond their communities. The children are engaged in a number of local community projects such as the development of allotments for community use within their school grounds. They are also involved with wider global issues through CAFOD, UNICEF and CHRISTIAN AID. Despite the many challenges the children face in their own community they are actively involved in supporting, through their own fund raising efforts, children in Uganda. The children are able to articulate their own Christian ideals and responsibility to "make the world a better place.</p>	

PROVISION	1
<p>How effective the provision is for Christian Education</p> <p>The provision for Christian Education at Holy Spirit is outstanding. Good teaching, planning and assessment together with the outstanding support for learners with particular needs ensures that all children make at least good and some outstanding progress. During the inspection, all teaching was deemed to be at least good in Religious Education. There was good questioning of the children to develop their thinking and understanding of the nature of forgiveness and, through differentiated and challenging activities children were encouraged to take their learning further.</p> <p>One outstanding feature of the provision at Holy Spirit is the high degree of enjoyment the children have in their Religious Education lessons. This helps to keep the children motivated and develop their concentration and application during lessons. The marking and dialogue of teachers, other adults and the children is of a very high quality. The children feel extremely valued by all the staff and this reflects the quality of their learning in Religious Education.</p> <p>Careful thought has been given to the development of the “Here I Am” scheme of work to reflect the requirements of both Anglican and Catholic dioceses. Staff and governors are continually looking at ways in which this scheme can be further developed to meet the needs of both communities. The school has successfully introduced the “Kin Club” which allows children from the Anglican and Catholic parishes to explore more fully their own faith traditions, especially in relation to preparation for the first sacraments.</p> <p>ICT and other resources are effectively used to support teaching and learning in Religious Education through the school and the staff are looking at ways to develop these resources to further enhance provision.</p> <p>An area of the school has been developed as “The Cave” which allows children to find a quiet prayerful place and is a refuge for the difficulties that some of the children experience.</p> <p>All staff are fully committed to their own faith development through in-service training opportunities and in-house training and this in turn ensures the high status of provision for Religious Education through the school.</p> <p>Themes for Collective Acts of Worship are carefully chosen to reflect the Christian mission and values of the school and to ensure that both traditions are represented through-out the year.</p>	
LEADERS AND MANAGERS	1
<p>How effective leaders and managers are in developing the Christian Life of the school</p> <p>Leadership and management at Holy Spirit in developing the Christian life of the school is outstanding. The recently retired Headteacher, the newly appointed Headteacher, (the former Deputy Headteacher), together with a very effective governing body, have worked hard to ensure the obvious success of this joint faith school. A measure of this success is the increasing popularity of the school in the community it serves. Both Anglican and Catholic parishes have seen this reflected in their communities and parents from both these traditions speak very highly of all the staff and governors who have guided the school over recent years. They value and appreciate the Christian ethos of the school, the high quality of care for the children and the commitment of staff and governors to promote its spiritual life.</p> <p>Governors from both Christian traditions are represented on the governing body and there are two Religious Education link governors to reflect this which ensures a strong Christian influence in decision making. They work very closely with school to support its Christian traditions. The parish priest from the Catholic Parish of Our Lady’s and the vicar of the Anglican Parish of St. Chad’s meet regularly with the senior management team. This strong partnership is at the heart of the success of this joint faith school.</p> <p>The governors know their school communities well and this allows them to be very effective in the challenge and support they are able to offer. Areas for development are very effectively evaluated and targets for improvement clearly planned.</p>	

The governors work hard to ensure the senior management team continues to promote the Christian values of the school's foundation. A much respected retired Headteacher has successfully been replaced with the appointment of the deputy as the new Headteacher. Although new to her post, she has the respect of all within her community and is already successfully bringing her vision to the school. Governors are carefully planning the appointment of a new deputy to complement her role.

Partnerships to support the children at all levels are outstanding. This is recognised by the high regard the school is held in by the local authority and is also recognised in their recent Ofsted report.




Leaders and managers are key figures in the community, working with parish communities and parents.

They work hard to provide playgroup facilities and are a driving force in community based projects such as the use of the school grounds and the involvement of youth offending groups.

Travellers groups feel particularly welcomed and trust the school to support them with their particular needs. The school offers these parents specific support so that they can become more involved in the education process.

All parents were particularly appreciative of the high quality of welcome the school offers and the Christian ethos that underpins it. Community cohesion is outstanding.

PUPILS' QUESTIONNAIRE (Y2)

Dear Children, Please put a tick under the face that you think is your best answer to each question. Thank you!	yes 	sometimes 	no 
1 I like being at this school.	14		
2 I learn new things in Here I am lessons.	14		
3 I enjoy learning about Jesus and how to live as His friend	14		
4 I have to work hard	14		
5 My teacher helps me when I get stuck so I can make my work better.	14		
6 My teacher listens to me.	14		
7 When I am unhappy there is always an adult I can talk to.	13	1	
8 I get praise when I do my best	14		
9 Other children are kind and behave well	13	1	
10 I am happy on the playground.	12	2	
11 I am allowed to help in class and around school.	14		
12 I enjoy the times we say our prayers, talk to God and sing songs about Jesus	14		

PUPILS' QUESTIONNAIRE (Y6)

		Yes	Mostly	Sometimes	No
1	Do you like being at this school?	11	7	2	1
2	Do you find out new things in Religious Education lessons?	9	9	3	
3	Are your Religious Education lessons interesting and fun?	12	6	3	
4	Do you get help when you are stuck?	14	5	2	
5	Do you have to work hard?	9	6	6	
6	Do teachers show you how to make your work better?	12	3	6	
7	Do other children behave well?	5	10	5	1
8	Are teachers fair to you?	11	5	4	1
9	Do teachers listen to your ideas?	14	6	1	
10	Are you trusted to do things on your own?	19		2	
11	Do you enjoy your times of prayer together?	13	3	5	

PARENTS' QUESTIONNAIRE

Number of questionnaires distributed:

46 CHILDREN REPRESENTED

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child enjoys school	40	6			
2	I am happy with the values and attitudes that the school teaches	41	5			
3	I am made to feel welcome in school	39	7			
4	The school seeks the views of parents/carers and takes account of their suggestions and concerns	39	5	2		
5	The school gives me a clear understanding of what is taught in Religious Education	35	11			
6	The school enables my child/ren to achieve a good standard of work in Religious Education	40	6			
7	The school keeps me well informed about my child(ren)'s progress in Religious Education	37	9			

INSPECTION JUDGEMENTS

Key to judgements: Grade 1 = outstanding, grade 2 = good, grade 3 = satisfactory and grade 4 = inadequate	Judgement
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OVERALL EFFECTIVENESS OF THE SCHOOL

How effective the school is in providing Christian Education	1
How good outcomes are for pupils, taking particular account of variations between different groups	2
How effective the provision is in promoting Christian education	1
How effective leaders and managers are in developing the Christian life of the school	1
The school's capacity for sustained improvement	1

PUPILS

How good outcomes are for pupils, taking account of variations between different groups	2
How well pupils achieve and enjoy their learning in Religious Education – taking into account the following...	2
• <i>The quality of pupils' learning and their progress</i>	1
• <i>The quality of learning for pupils with particular learning needs and/or disabilities</i>	1
• <i>Pupils standards of attainment in Religious Education</i>	2
The extent to which pupils contribute to and benefit from the Christian life of the school	1
How well pupils respond to and participate in the school's collective worship	1

PROVISION

How effective the provision is for Christian Education	1
The quality of teaching and how purposeful learning is in Religious Education	1
The effectiveness of assessment and academic guidance in Religious Education	2
The extent to which the Religious Education curriculum meets pupils needs following Bishops Conference policy and Diocesan requirements	1
The quality of Collective Worship provided by the school	1

LEADERS AND MANAGERS

How effective leaders and managers are in developing the Christian life of the school	1
How well leaders and managers promote, monitor and evaluate the provision for the Christian life of the school and plan for improvement to outcomes for pupils with particular reference to spiritual & moral development	1
How well leaders and managers monitor and evaluate the provision for Religious Education and plan for improvement to outcomes for all pupils	2
The extent to which the governing body provides effective challenge and support for the Christian dimension of the school so that areas for development are tackled decisively and statutory and canonical responsibilities are met	1
How well leaders and managers develop partnerships with parents / carers and other providers, organisations and services to promote Christian learning and pupil well-being	1
How effectively leaders and managers promote community cohesion	1